



NILES

COMMUNITY SCHOOLS

Howard-Ellis Elementary
2788 Mannix Street
Niles, Michigan 49120

269.683.4633

nilesschools.org

January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Howard-Ellis Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Donna Roark for assistance.

The AER is available for you to review electronically by visiting the following web site [Howard-Ellis AER](#) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our focused work on identifying essential standards, creating common formative assessments and implementing interventions in the PLC process, along with improving the instructional capacity of our teachers and leaders through the Marzano Instructional Model is attributable to closing the achievement gap. While our year-to-year scores are showing improvement, we know there is work to be done to continue to meet state standards. Therefore, we have implemented a school-wide reading and math intervention system that aims to support our learners who are struggling in math and reading. It is the building's emphasis on regular attendance and the use of data from NWEA, formative assessments, and M-STEP in our PLCs that provide us the knowledge of the factors that made a positive impact on student achievement.

PUPIL ASSIGNMENT

Students are assigned to a school based on their address. Parents have the option to complete an intra-district or district release application in the fall if they wish to attend Howard-Ellis and do not live in the attendance area.

SCHOOL IMPROVEMENT PLAN

The 3-5 year Michigan Continuous Improvement Plan can be found on our website as well as in the school office.

DESCRIPTION OF SCHOOL

Howard-Ellis Elementary is a public, K-5 school.



ACCESS TO CORE CURRICULUM

As mandated by the State of Michigan, Niles Community Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Michigan Common Core State Standards for K-12 students. Copies of core curriculum are available at all buildings and at the district office.

AGGREGATE STUDENT ACHIEVEMENT DATA

Percent of Students Meeting/Exceeding Projected RIT Growth on NWEA

School Year	Reading	Math
2020-2021	47.3%	56.3%
2021-2022	48.4%	51.3%
2022-2023	55.1%	50.8%

Parent Teacher Conference Data

Year	Fall Attendance Number/Percent	Spring Attendance Number/Percent
2020-2021	(474/510) 93%	(301/324) 93%
2021-2022	(597/612) 98%	(585/643) 91%
2022-2023	(579/610) 95%	(279/296) 94%

Howard-Ellis school-wide positive behavior interventions and supports system, incorporates social and emotional learning, district behavior expectations, which are the 3Rs (respectful, responsible and resilient). Our Parent Teacher Organization works to provide students with materials, equipment, and programs that enrich learning. They organize several fundraising opportunities for our school and family engagement events that help bring parents and staff together to promote a friendly student centered environment at our school.

Sincerely,

Donna Roark
Howard-Ellis Principal